



Diploma Apprentice's Name	Annette Argabright		
Project Title	Bug Hotel Session Plan Design		
Date Started	Feb 2021	Date Completed	May 2021
Design Number	3 of 10	Implemented	Yes
Online Link to Design (if available)	Design 3 Build a Bug Hotel - Google Docs		
Land Based / Non Land Based (delete as appropriate)	People Based		
Name of Personal Tutor or Assessment Tutor (if different from PT)	Gaye Amus/ Lusi Alderslowe		
Ready for Presentation (delete as appropriate)	Yes Ready		
Date & Signature of Assessment Tutor	Gaye Amus, 25/5/21, 8/6/21		
Date first registered for Diploma			
Accreditation stage (this design as related to overall portfolio)	Interim Portfolio Assessment		

If this design is included in the FPA2 sample / moderated by a Senior Tutor:

Comments from Senior Tutor	
Name, date & signature of Senior Tutor	

ACCREDITATION CRITERION 1: Demonstrating design skills			
<small>(for further guidance, see section C3, page 5, in the Guide to Accreditation Criteria)</small>			
		What's gone well?	What could have been done differently?
1a	The design uses an appropriate design framework or intentional process accurately	Used SADIMET clearly in the design template given in a methodical manner.	
1b	It references the permaculture ethics appropriately	Yes, good overview of ethics on the session plan. A lot of thought was given and details were presented.	Needed additions to earth care, people care and fair share. Based on feedback I gave, reflection was done on materials used, adult self care, children's need for shade and fair share on thoughts or feelings. Now the session plan shows clear understanding and even more in depth reflection on ethics.
1c	The design uses permaculture principles & theory that are appropriate to the situation	Session plan meets several principles (9 from Holmgren in total) Very well reflected upon. Clear understanding and wonderful inclusion of principles.	

1d	The design demonstrates a good understanding of the CiP Pedagogy .	Saw your detailed forms and feedbacks, also your evaluation of the children after the session. The elements of CiP Pedagogy could be clearly seen in your design: Flow Use of EHHH You knew the difference between child led and child centred Ethics and principles reflected throughout the session Listening to children, observing them and observing yourself. Awareness of the importance of free play and playfulness. (Pollinator flower) Age appropriate activity and use of language Child friendly approach and active participation (based also on video provided) Clear understanding of the value of outdoor learning.	I wrote comments on the session plan. I liked the way you self regulated and accepted feedback from the children and from myself. It was wonderful to see how you read each and every comment, reflected and saw the possibilities. I noticed you were aware of the seeds, ie inspirations from children as well as from colleagues (for example myself) You have good teamwork skills both with children and adults. Nice to see the magnifying glass taken as an idea to extend the session plan. You have added more ideas to extend the session plan such as it leading into gardening, food, foraging, and bee classes (several of each). You have also shared how you will provide more time for free play. Wonderful. In outdoor learning it is important to have loose parts and that can be provided quite easily from nature. For future sessions instead of play insects, coloring pages (which is known to limit imagination) or other related toys/activities for self guided play, they could be provided more loose parts like string, ropes, sticks etc to enhance their creativity and unstructured play.
1e	It uses a variety of tools to suit the needs of the situation/ design brief.	Plus Minus Interesting Risk-Benefit Assessment Survey of land and children (form and spreadsheet) Permission slips Diverse ideas for session plan PPT presentation of the implementation	Could you add the possibilities for play that the physical site provides. What natural materials are there that supports children's play. What are the affordances? DONE. You have showed how the place is child-centred based on your analysis

1f	The design is intelligible, coherent and effective, meeting the client's needs (school, child etc)	The overall design was very thoroughly thought of, clear knowledge about land and children. The design is intelligible and coherent.	You have made some tweaks to make the design more effective.
1g	The documentation is appropriate to present to the clients and others	Definitely	

ACCREDITATION CRITERION 2: Applying Permaculture design to projects

(for further guidance, see sections C2, page 4, and C4, page 6, in the Guide to Accreditation Criteria)

Areas of Application (delete all that don't apply)

Site / land development

Education & training

		What's gone well?	What could have been done differently?
2a	SURVEY There is a clear explanation of how the design brief was investigated through surveying the situation and gathering the information.	There is a clear explanation of how knowledge was gained. All steps and questions presented in the template were taken into consideration in good amount of detail.	I would have liked to know where the idea of insects, bug hotels came from in the first place, I think short brief at the start would have helped with this (this is probably for us to update the template), I'm not clear who you are working for as you said you were asked to lead a session in that location, are there other people involved (city council?) not surveyed within this template? Is the site likely to be vandalised? If so

			how does this relate to the maintenance of the bug hotel itself?
2b	ANALYSIS & DESIGN There is a clear explanation of how the design decisions and solutions were developed.	Yes, you were able to integrate the information about the land, children and their needs and use the place efficiently. The design was linked to the risk and benefit assessment and analysis was made upon the information gathered there as well. I like in particular the discussion we had about snakes. I could see that you knew a lot about the land and valued the biodiversity, saw it as an opportunity rather than a threat.	
2c	IMPLEMENTATION & MAINTENANCE PLANS The solutions are relevant and appropriate to the area and design brief.	The implementation and maintenance plans are clear.	If there will be bigger groups considering including another adult could be added to the future plans. Asking children how they felt after the session and what they would like to do next time can be also a way of evaluating in future sessions. Consider what will happen to the bug hotel over time. Will it need for someone to look at it occasionally to see if it is damaged (e.g. through vandalism) or just needs to have materials re-stuffed inside of it?

ACCREDITATION CRITERION 3: Learning from and developing your permaculture practice

(for further guidance, see section C5, page 7, in the Guide to Accreditation Criteria)

	What's gone well?	What could have been done differently?
3aThe design report includes an evaluation of the design's effectiveness .	There is a good evaluation in terms of the permaculture ethics and principles which are in the design brief. Also evaluation and tweaking section gives an overview of how you thought it	

	could be done effectively next time.	
3b There is critical reflection on how you used theory, design tools, and processes, and some next steps for this design.	There is a clear critical and detailed reflection of almost every and each step. Conscious action towards the earth, children and adults.	
3c The design shows how design skills and competence have progressed and some next steps for design practice.	Self-reflection and evaluation is key and I could see that throughout your design. Lots of pre-preparations done as well as ensuring space is ready for children. A trial group before a next session might not be necessary since the feedback and reactions might be different from every group each time. It is ok to make a plan, implement it and see that it might differ due to the weather, children's need at that very moment or what the land is providing. The key is being flexible and learning together with children. I can see you already have the skills and competence to make designs and	There is now more awareness on how to provide more time for play and how to integrate children's ideas and thoughts.

	implement and co-create them with children.	
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The Next Steps	
What are the apprentice's next steps with this design , towards its accreditation.	<ol style="list-style-type: none"> 1. Ethics section DONE 2. EHHH reflection DONE 3. Expand on and deepen the PMI section. DONE 4. Flow reflection DONE
What other general or specific issues might help with the apprentice's next steps, eg. to take into future designs.	When choosing parks to run sessions with children, the place which has higher affordances might generate more self-guided play and require less materials to take along with you. Taking into consideration the features of the sites (whether it has water,sand, elements, bushes, hiding places,climbing opportunities, wildlife diversity) might be more adventurous for children. It is understandable if the parks are not that rich and then it can be an opportunity to even inspire the city council to support you in re-designing/tweaking these parks and potential play spaces)
Any other comments about the format of the project presentation,	The Power Point presentation gave a lovely overview. the short video took me to the place and gave the opportunity to see you “in action”-that was great. Overall, I could see you put a lot of work and energy into your design.
The highlight of this design for me is...	Your passion to implement amazing ideas,to connect more children to nature and how so many seeds of inspirations came up before and after!

Space for any other notes and comments to the apprentice

(This isn't part of the feedback against the accreditation criteria, but you might want to offer other references, suggested books or websites, etc. useful for future development for this design, or generally.)

Congratulations Annette, I look forward to hearing your experiences as a CIP practitioner!