



Diploma Apprentice's Name	Annette Argabright		
Project Title	The Garden of Medicine		
Date Started	Feb 2017	Date Completed	January 2022
Design Number	5 of 10	Implemented	partially
Online Link to Design (if available)	Design 5: The Garden of Medicine - Google Docs		
Land Based / Non Land Based (delete as appropriate)	Land Based		
Name of Personal Tutor or Assessment Tutor (if different from PT)	Lusi Alderslowe		
Ready for Presentation (delete as appropriate)	Yes Ready		
Date & Signature of Assessment Tutor	Lusi Alderslowe, 26/1/22		
Date first registered for Diploma	February 2021		
Accreditation stage (this design as related to overall portfolio)	Interim Portfolio Assessment		

If this design is included in the FPA2 sample / moderated by a Senior Tutor:	
Comments from Senior Tutor	

Name, date & signature of Senior Tutor	

ACCREDITATION CRITERION 1: Demonstrating design skills (for further guidance, see section C3, page 5, in the Guide to Accreditation Criteria)			
		What's gone well?	What could have been done differently?
1a	The design uses an appropriate design framework or intentional process accurately	CEAP(ER)	
1b	It references the permaculture ethics appropriately	Apply the ethics and principles in A. Goes into lots of details.	
1c	The design uses permaculture principles & theory that are appropriate to the situation	Apply the ethics and principles in A. Goes into lots of details.	
1d	It uses a variety of tools to suit the needs of the situation/ design brief	YES!!!!!!!!!!!!!!!!!!!!!!	
1e	The design is intelligible, coherent and effective, meeting the client's needs	Very clear	

1f	The documentation is appropriate to present to the clients and others	Very clear!	
----	--	-------------	--

ACCREDITATION CRITERION 2: Applying Permaculture design to projects (for further guidance, see sections C2, page 4, and C4, page 6, in the Guide to Accreditation Criteria)			
Areas of Application (delete all that don't apply)			
	<p>Site / land development</p> <p>System development & implementation Architecture, building & retrofitting Personal development, "Zone 00", health and well-being, etc. Community Development Education & training</p>		Design Consultancy Finance Manufacturing Research Art, Media, Culture & Communication Administration & organisational design Business Trusteeship Other- general
		What's gone well?	What could have been done differently?
2a	<p>SURVEY</p> <p>There is a clear explanation of how the design brief was investigated through surveying</p>	base map climate zones climate, relationship to mountains and lakes zones sectors	

	the situation and gathering the information.	microclimates sun study soil analysis	
2b	ANALYSIS & DESIGN There is a clear explanation of how the design decisions and solutions were developed.	Clear criteria spreadsheet and tables of plants. thorough methodology for selecting plants Functions & elements web of connections SWOC Limiting factors Design web within evaluate Incredible design with detail of each plant species by each area!	
2c	IMPLEMENTATION & MAINTENANCE PLANS The solutions are relevant and appropriate to the area and design brief.	Implementation plan is present at the end, really clear showing what will happen when	

ACCREDITATION CRITERION 3: Learning from and developing your permaculture practice

(for further guidance, see section C5, page 7, in the Guide to Accreditation Criteria)

	What's gone well?	What could have been done differently?
3aThe design report includes an evaluation of the design's effectiveness.	There's a clear evaluations section	

3b There is critical reflection on how you used theory, design tools, and processes, and some next steps for this design.	There is a very thorough reflection in the feelings and reflection, some clear key learning points are described	
3c The design shows how design skills and competence have progressed and some next steps for design practice.	Wowee yes!!! It's amazing how much you have progressed in your use of design tools. Well done!	

The Next Steps	
What are the apprentice's next steps with this design , towards its accreditation.	None, it's amazing!
What other general or specific issues might help with the apprentice's	You could use the spreadsheet to add up the ratings, which would make it easier to copy and paste a row into a different design.

next steps, eg. to take into future designs.	
Any other comments about the format of the project presentation,	Very clear
The highlight of this design for me is...	The incredible use of tools, particularly tables of criteria lists.

Space for any other notes and comments to the apprentice
 (This isn't part of the feedback against the accreditation criteria, but you might want to offer other references, suggested books or websites, etc. useful for future development for this design, or generally.)