

Speaker Bios

Rachel Phillips – Permacultures Role in Training New Entrant Farmers

The workshop will provide an overview of Permaculture's role in training new entrant farmers. Participants will learn about the principles and practices of Permaculture, focusing on sustainable farming methods that prioritise regenerative agriculture, biodiversity, and soil health. The session will explore how Permaculture is being taught to new entrant farmers to support their journey of land based studies. Through case studies from The Apricot Centre and practical examples, attendees will gain insights into how Permaculture applied to training new entrant farmers for a more sustainable and holistic approach to agriculture.

Maddy Harland – Rewilding the Land, Rewilding Ourselves – navigating extinction, climate chaos and active hope

How can we use permaculture design to boost biodiversity and create wildlife sanctuaries? What can we do to make a difference on the land, large and small? When do we intervene, leave nature to do its work unaided, plants only native species, or plant edibles? And how can we strengthen ourselves and our capacity and stay focussed in a rapidly deteriorating world? How do we rewild ourselves with active hope?

Chris Evans – Permaculture in the Himalayas

Chris illustrates the permaculture applications and projects in remote villages of Western Nepal over the past 35 years and looks at strategies for scaling up best practice from the grass-roots up.

Jenny Rouquette – Food System Transformation

A workshop exploring the question of scale in creating resilient and regenerative food systems. Jenny will look at how to facilitate change from the hyper local to bioregional level, how to create effective networks and weave across spheres of action and influence. This will be an interactive session, sharing ideas and experiences and seeding a community of support. Exploring everything from listening to the land to commoning models, building shorter, closer supply chains and bioregional collaboration.